

UNIUNEA EUROPEANĂ



Instrumente Structurale  
2014-2020

Proiect cofinanțat din Fondul Social European prin Programul Operațional Capital Uman 2014-2020

Axa prioritară 6: Educație și competențe

Prioritatea de investiții 10.1: Reducerea și prevenirea abandonului școlar timpuriu și promovarea accesului egal la învățământul preșcolar, primar și secundar de calitate, inclusiv la parcursuri de învățare formale, nonformale și informale pentru reintegrarea în educație și formare

Obiectivul specific 6.4: Creșterea numărului de tineri care au abandonat școala și de adulți care nu și-au finalizat educația obligatorie care se reîntorc în sistemul de educație și formare, inclusiv prin programe de tip a doua șansă și programe de formare profesională

Obiectivul specific 6.6: Îmbunătățirea competențelor personalului didactic din învățământul preuniversitar în vederea promovării unor servicii educaționale de calitate orientate pe nevoile elevilor și a unei școli inclusive

Titlu proiect: "Acces la programe de educație și formare profesională pentru tinerii și adulții din județul Dolj care au părăsit timpuriu școala (1)"

Cod SMIS 2014+: 135712

## MATERIALE DE EVALUARE/ MATERIALE DE PREDARE-ÎNVĂȚARE

**DISCIPLINA**

**LIMBA ENGLEZA**

**Modulul M2**

**Program „A doua șansă” pentru învățământ secundar inferior**

*versiune finală*

A.3.1 Organizarea, monitorizarea și evaluarea programului „A doua șansă” și a stagiilor de pregătire practică de 720 de ore

**Nume și Prenume VASILE LAURA ALINA**

**Expert curriculum LIMBA ENGLEZA**

*Semnătura expertului*

**Luna AUGUST 2022**

# Across Cultures • 5f

## Vocabulary

### Food

4 Fill in: *toppings, steam, spicy and fry*. Write in your notebook.

1. People ... potatoes in oil to make chips.
2. My dad puts ... like mustard and onions on his burger.
3. I add pepper to my food to make it ...
4. Boil the water and ... the carrots for 15 minutes before you serve them.

## Speaking

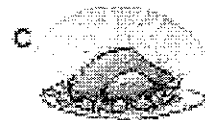
5 **Think** Which of the street foods in Ex. 1 would you like to try? Why? Tell your partner.

I would like to try ... because ...

## Listening

6 **Listen** and choose the correct answer (A, B or C). Write in your notebook.

1. What's Paul's favourite food?



2. What does Ann want to drink?



3. What does Lyn need to buy?



## Note

### Using a search engine

Use key words (nouns, adjectives) for your search. Do not write articles or pronouns.

## Writing (a blog entry about street food in your country)

7 **Think** of a popular street food in your country. Collect information under the headings: name of street food, how they make it, what they serve with it. Use your notes to write a blog entry about it (50 words).

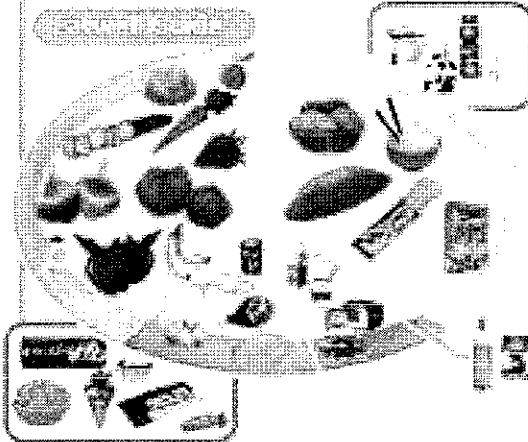
8 Create a poster of traditional dishes in your country. Label the pictures.

# 5 • CLIL (Food Technology)



## The Eatwell Guide

Do you want to eat healthily, but don't know how? Well, now there's the 'Eatwell Guide' to help you. Let's take a look at it.



### Bread, rice, potatoes, pasta & cereal

It is very important to eat lots of bread, rice, potatoes, pasta and cereal because it gives us the energy we need to get through the day.

### Drinks (water, fruit juices, tea, milk)

It is very important to drink 6 to 8 glasses of liquids every day to stay healthy. Water is always a good choice, but milk, tea and juices are OK, too.

### Milk, yoghurt, butter & cheese

These foods have got lots of calcium and protein. They help our bodies to grow strong bones and teeth.

### Beans, fish, meat & eggs

These foods give us the protein and vitamins we need for our bodies to grow big and strong. Beans are great because they have lots of protein and not a lot of fat.

### Oils & spreads

Oils & spreads have got lots of fat and calories in them, but they are good for you in small amounts. Olive oil and coconut butter are 'healthy fats', so it's OK to have some during your day.

### Biscuits, crisps, cake, sweets & chocolate

Biscuits, crisps, cake, sweets and chocolate are a part of our lives, but they are very unhealthy. They are full of fat and sugar, so don't eat these foods often.

### Fruit & veg

Fruit and vegetables are very healthy because they've got lots of vitamins, but not a lot of calories or fat. We need about 5 daily portions to help our bodies stay fit and healthy.

### Reading

1 Listen to and read the text. Decide if the sentences are **R** (right) or **W** (wrong) or **D** (doesn't say). Write in your notebook.

1. Potatoes and rice give us energy.
2. Fruit and vegetables have got lots of fat.
3. It isn't good to eat red meat every day.
4. Milk has got calcium and protein.
5. It's not OK to eat a lot of sweet and fatty food.

### Writing & Speaking

2 Which foods/drinks do/don't you usually eat/drink from the Eatwell Guide? Complete the sentences in your notebook. Tell the class.

I usually eat ... I don't usually eat ...  
I usually drink ... I don't usually drink ...


3 Collect leaflets on healthy food. Tell the class.

### Check these words

- spread • energy
- vitamin • calory • fat
- protein • calcium

# Flash Time • 5

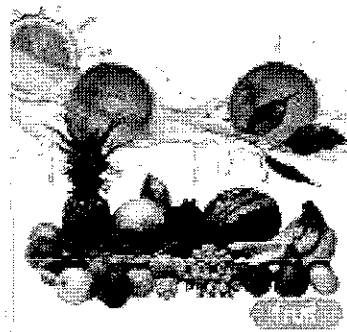
## Project Time

- 1  In groups, create a poster about Healthy Eating. Label the pictures.

### Unhealthy Food/Drinks



### Healthy Food/Drinks



- 2 Prepare a quiz about what foods your classmates like/don't like. Present the findings to the class. How healthy are your classmates eating habits?

## Presentation Skills

- 3 Use your poster in Ex. 1 and the information from p. 94 to give a presentation about healthy/unhealthy eating habits to the class.

## VALUES

### Healthy eating habits

- 4 Decide which of the sentences are true about you. Tell the class.

How healthy is your diet?

1. I eat lots of fruit and vegetables.
2. I drink 6 to 8 glasses of juice, milk or water a day.
3. I eat potatoes, rice or bread with every meal.
4. I eat beans or fish three times a week.
5. I have cheese, milk or yoghurt every day.
6. I don't drink cola.
7. I don't eat a lot of crisps, biscuits or chocolate.
8. I don't eat a lot of fast food (burgers, hot dogs, etc.)

### Results

- 1-2 Your diet is very unhealthy.
- 3-5 Your diet is healthy.
- 6-8 Your diet is very healthy.

### Guess

What is the most important thing that your body cannot live without?

94/95



interactive

95

# 5 Progress Check

## Reading

- 1 Read the text and answer the questions in your notebook.



## Lunchtime in the UK

My name's Tony and I'm 15 years old. I live in London. In my country students usually bring a packed lunch to school or have a school dinner. Parents make packed lunches at home. They are usually a sandwich and some fruit. School dinners are not meals the school makes. We call them 'dinner' even though lunchtime is in the middle of the day. They usually cost £2 a day.

School dinners are very healthy in the UK. Children get two portions of fruit and vegetables in every meal, rice or potatoes or pasta and chicken or fish.

### Check these words

• middle • portion

1. Where is Tony from?
2. What is a packed lunch?
3. What is a school dinner?

3 x 6 = 18

## Vocabulary

- 2 Choose the correct word. Write in your notebook.

1. Chop/Add the onions with a whisk/knife.
2. Grate/Beat the eggs with a grater/whisk.
3. To make potato chips, mix/peel the potatoes and slice/mix them thin.

3 x 3 = 9

- 3 Circle the odd word out. Write in your notebook.

1. Vegetables: onions - rice - lettuce - cucumber
2. Fruit: cherries - strawberries - chicken - oranges
3. Drinks: tea - milk - coffee - cheese
4. Sweets: biscuits - fish - cake - chocolate

4 x 2 = 8

## Grammar

- 4 Choose the correct word. Write in your notebook.

1. How much/How many apples do we need? Not much/Not many.
2. There isn't many/much pasta. Can you buy a can/packet, please?
3. Can I please have any/some tea? A cup/bowl is fine.
4. There are a few/a little oranges in the fridge. We can make some/an orange cake.
5. There aren't some/any strawberries. Let's go and buy a little/some.
6. Can you please buy a jar/load of bread and two bars/cartons of milk?

6 x 2 = 12

# Progress Check • 5

## 5 Choose the correct item. Write in your notebook.

- A: Mum, **can/may** I sleep over at Liam's house on Saturday?  
B: Yes, you **can/can't**.
- A: Mrs Williams, **may/can't** I work with Lydia?  
B: I'm afraid you **can/may not**.

4 x 3 = 12

### Everyday English

## 6 Read the recipe. Complete the questions with *How much* or *How many*. Then, answer them. Write in your notebook.













**Cheese & Tomato Omelette**  
Ingredients:  
• 3 eggs  
• 50 ml milk  
• 1 tomato  
• 50g cheese

- A: ... eggs do we need?  
B: We need ... eggs.
- A: ... milk do we need?  
B: We need ... of milk.
- A: ... tomatoes do we need?  
B: We need ... tomato(es).
- A: ... cheese do we need?  
B: We need ... of cheese.

4 x 4 = 16

### Listening

## 7 Listen and choose the correct answer (A, B or C). Write in your notebook.

- What is Mary's favourite food?  
A  B  C 
- What does Tony want to eat?  
A  B  C 
- What do they order?  
A  B  C 
- What is Anna's favourite food?  
A  B  C 

4 x 4 = 16

### Writing

## 8 Complete the e-message to your English friend, Helen, about your favourite meal. Write in your notebook.

Hi Helen,  
My favourite meal is ... It's a dish of ... It's ... to make. I like it because ...  
Bye.

20 points  
Total: 100 points

## Competences

Grammar

Vocabulary

Reading

### Now I can ...

#### Vocabulary & Grammar

- talk about food & drinks
- talk about food preparation
- talk about cooking tools
- use countable/uncountable nouns, partitives & quantifiers
- use *can, can't, may, may not*

#### Reading

- match phrases to make complete sentences
- choose correct items to complete sentences
- complete sentences with missing information
- identify R/W/DS statements
- answer comprehension questions

#### Listening

- listen for specific information (gap fill)

#### Speaking

- express likes/dislikes & preferences
- give instructions
- present healthy/unhealthy eating habits

#### Writing

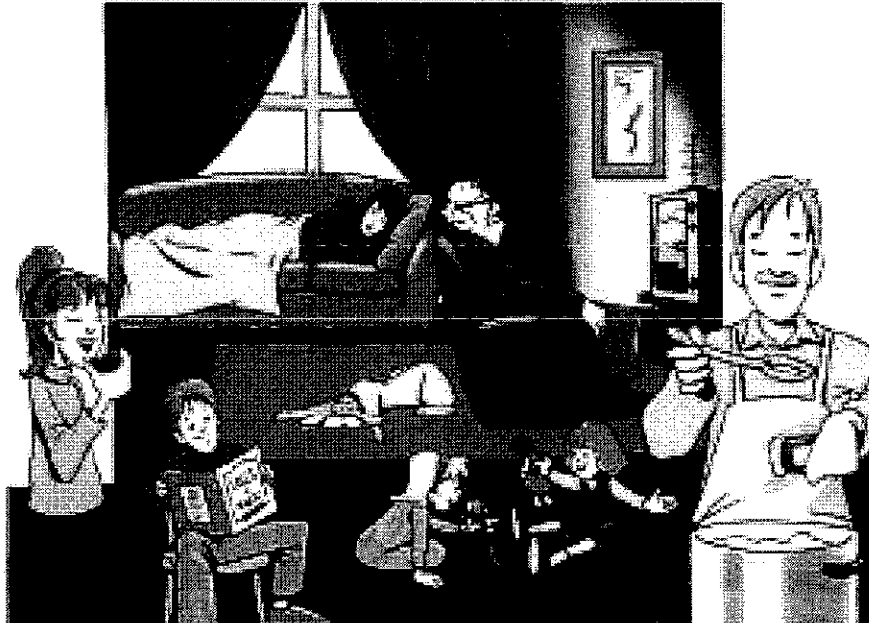
- write an invitation
- write a blog entry about street food

ninety-seven



## Revision Exercises 1

44 Look at the picture and write what each person is doing.



Father (1) ... is cooking ... (cook). John (2) ... (read). Jane (3) ... (eat) an apple. Mother (4) ... (sleep). Grandfather (5) ... (watch) TV. The dog (6) ... (lie) on the carpet. The girls (7) ... (play) with their dolls.

Now look at the above picture and ask and answer.

1. (Mother / wear / blue jumper?) Is Mother wearing a blue jumper?  
(red jumper) No, she isn't. She is wearing a red jumper.
2. (John / write / a letter?)  
(read / book)
3. (Jane / eat / a banana?)  
(eat / apple)
4. (Grandfather / listen / radio?)  
(watch / TV)
5. (dog / sleep / on the chair?)  
(sleep / carpet)

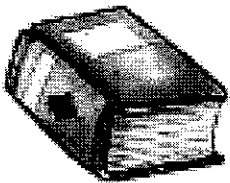
Revision Exercises I

6. (Father / watch TV?)  
(he / sleep)

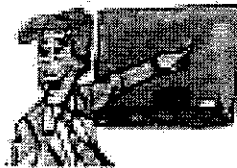
45 Fill in "he", "she", "it", "we", "you" or "they".

- |                  |       |            |       |
|------------------|-------|------------|-------|
| 1. You and John  | ..... | 5. eyes    | ..... |
| 2. Sally and I   | ..... | 6. sister  | ..... |
| 3. Jane and Mary | ..... | 7. pen     | ..... |
| 4. book          | ..... | 8. brother | ..... |

46 Fill in the blanks and answer the questions as in the example :



1. Look at .....  
Is it a book?  
Yes, it is.  
.....



2. Look at .....  
Is he a teacher?  
.....



3. Look at .....  
Are they boys?  
.....



4. Look at .....  
Are they rabbits?  
.....



5. Look at .....  
Is it a pen?  
.....



6. Look at .....  
Is she a policewoman?  
.....



7. Look at .....  
Are they cats?  
.....



8. Look at .....  
Are they trees?  
.....

47 Ask and answer as in the example :



1. she / a doll?  
has she got a doll?  
No, she hasn't.  
She's got a book....



2. they / a picture?  
.....  
.....

**Revision Exercises /**



3. the boy / a train?



4. the cat / a mouse?



5. the girl / an apple?



6. the dog / a dog?

**48** Change to the plural.

- |  |  |
|--|--|
| 1. My cat is black. <i>Our cats are black.</i>           | 6. I am tall. <i>They are tall.</i>                    |
| 2. This dog is white. <i>Those dogs are white.</i>       | 7. This clown is funny. <i>Those clowns are funny.</i> |
| 3. He is an old man. <i>They are old men.</i>            | 8. This fox is brown. <i>Those foxes are brown.</i>    |
| 4. This is a fat cat. <i>Those are fat cats.</i>         | 9. He is a good doctor. <i>They are good doctors.</i>  |
| 5. She is a good teacher. <i>They are good teachers.</i> | 10. It is a book. <i>They are books.</i>               |

**49** Fill in "This", "These" or "That".

1.  This  is a basket.  

2.   is a shark.  

3.   are flowers.  

## Revision Exercises I

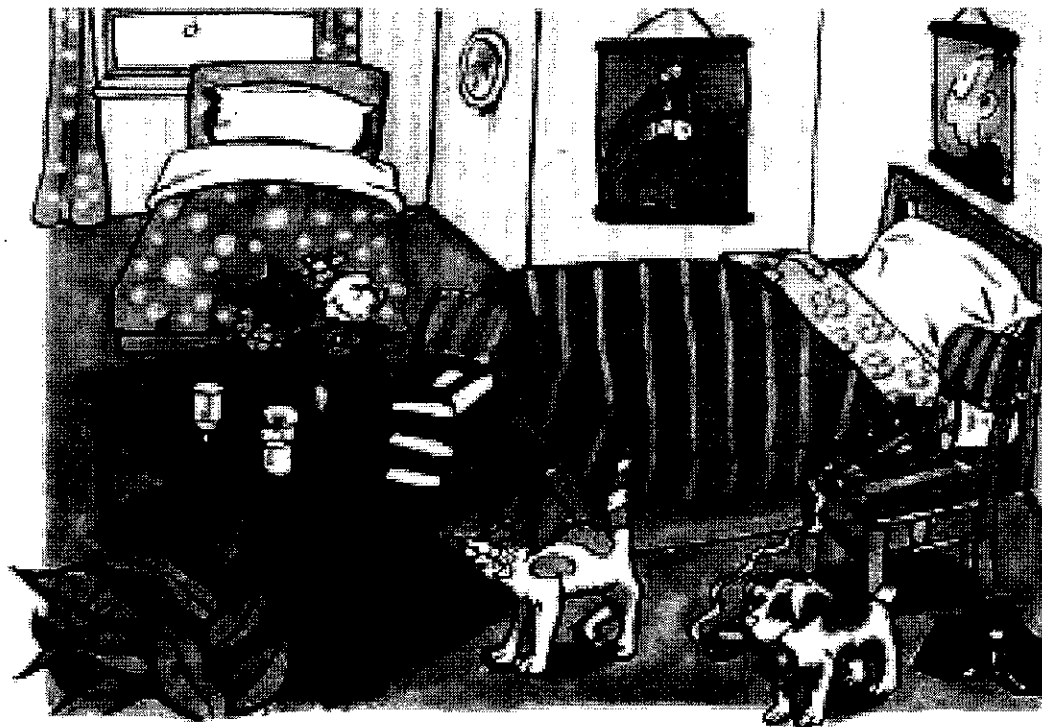
4.

is a picture.



## 50 Underline the correct word.

1. This book is (my / mine).
2. Mr Smith is (their / theirs) teacher.
3. This is (our / ours) house.
4. (My / Mine) dog is black and white.
5. The black skirt is (her / hers).
6. This is John's book. It is (his / her).
7. This car is (their / theirs).
8. Dr Black is (her / hers) doctor.



## 51 Write "There is" or "There are" as in the example:

There are two pictures on the wall.

- |                                |                               |
|--------------------------------|-------------------------------|
| 1. two beds in the bedroom.    | 6. four books in the bedroom. |
| 2. a table in the bedroom.     | 7. two chairs in the bedroom. |
| 3. a vase in the bedroom.      | 8. a dog in the bedroom.      |
| 4. flowers in the vase.        | 9. a cat in the bedroom.      |
| 5. a telephone in the bedroom. | 10. two glasses on the table. |

**Revision Exercises I**

**52** Fill in "some" or "any".

1. Are there ..... any ..... eggs in the fridge?
2. Is there ..... cake left?
3. I have got ..... pictures to show you.
4. Let's have ..... ice-cream.
5. Is there ..... bread on the table?
6. Let's buy ..... cheese from the supermarket.

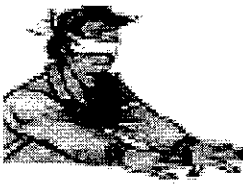
**53** Ask and answer as in the example:



1. (write)  
 .. Can she write?  
 .. Yes, she can.



2. (play football)  
 .. Can they play football?  
 .. Yes, they can.



3. (see)  
 .. Can he see?  
 .. Yes, he can.



4. (talk)  
 .. Can she talk?  
 .. Yes, she can.

**54** Write sentences as in the example:



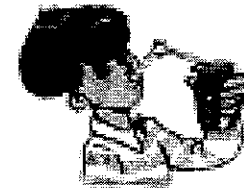
1. He is watering .....  
 .. the plants.  
 .....  
 ..



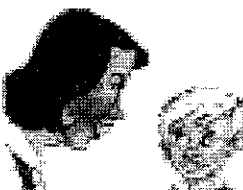
2. They .....  
 .....  
 ..



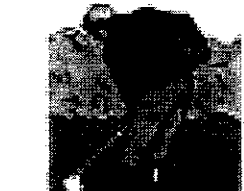
3. The cat .....  
 .....  
 ..



4. The boy .....  
 .....  
 ..



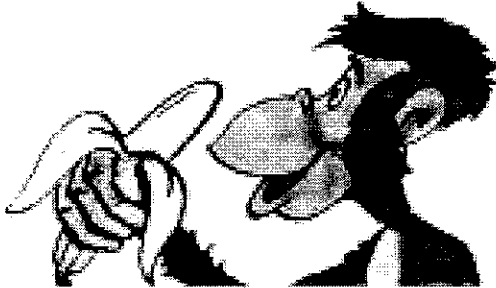
5. They .....  
 .....  
 ..



6. He .....  
 .....  
 ..

## 6. Simple Present

Usually



The monkey usually eats bananas.

Today



But today it is eating an apple.

Affirmative	Negative		Interrogative
	Long form	Short form	
I work	I do not work	I don't work	Do I work?
You work	You do not work	You don't work	Do you work?
He works	He does not work	He doesn't work	Does he work?
She works	She does not work	She doesn't work	Does she work?
It works	It does not work	It doesn't work	Does it work?
We work	We do not work	We don't work	Do we work?
You work	You do not work	You don't work	Do you work?
They work	They do not work	They don't work	Do they work?

We use Simple Present for permanent actions.



Verbs ending in ss, sh, ch, x, o → es	Verbs ending in consonant + y → ies
I wash - he washes    I go - he goes	I cry - he cries    BUT I play - he plays

### Time Expressions with Simple Present

Once a week	Every morning	Always	Never
Twice a week	Every year	Sometimes	At noon
Every day	Usually	Seldom	In the evening etc.

## 6. Simple Present

### 55 Write the third person singular.

- |                             |                        |                        |
|-----------------------------|------------------------|------------------------|
| 1. I cook - He <u>cooks</u> | 4. They fly - It _____ | 7. You like - He _____ |
| 2. We study - He _____      | 5. I read - She _____  | 8. I do - She _____    |
| 3. You teach - She _____    | 6. I buy - He _____    | 9. We walk - He _____  |

### 56 Complete the sentences as in the example:

- |   |                                   |
|---|-----------------------------------|
| 1. She <del>does not</del> speak Italian. | She <u>doesn't</u> speak Italian. |
| 2. They _____ go to school.               | They _____ go to school.          |
| 3. We _____ swim very well.               | We _____ swim very well.          |
| 4. He _____ watch TV every day.           | He _____ watch TV every day.      |
| 5. You _____ live in England.             | You _____ live in England.        |

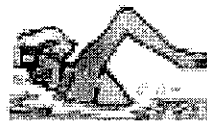
### 57 Write what these people "do" or "don't do".



study hard



ride a bicycle



swim very well



listen to the radio

Penny	✓		✓	
Bob		✓	✓	✓
Don & Alice		✓		✓
You				

1. Penny studies hard and swims very well but she doesn't ride a bicycle or listen to the radio.

2. Bob \_\_\_\_\_

3. Don and Alice \_\_\_\_\_

4. I \_\_\_\_\_

